BHASVIC

Course outline – 30 weeks

Language: French

Level: 5

Coursebook: Defi 4 (B2): Méthode de français. Livre de l'élève, by Pascal Biras et al, (Editions: Maison des langues, 2020)

ISBN: 9788416943609 (audio downloads from [Espace Virtuel (emdl.fr)](emdl.fr))

In level 5 we use units 1-4

Please note that this is a proposed course content, it may vary depending on the level of the group.

Topic and vocabulary	Grammar	Communicative objectives
Unit 1 – About Cities • Cities, a source of inspiration • City life • Cities and their transformation • Urban development and technology	• Expressing causation and consequence • Avoiding repetitions • The neutral pronoun 'le' • Review previously studied grammar	• Evoking feelings about city / city life • Talking about the challenges of cities • Talking about town planning • Imagine the city of the future
Unit 2 – About food • Origin of our food • Rural and urban agriculture • Global and local food • Reacting to food related issues	• Expressing opposition and concession • Impersonal structures • The pronoun 'ça' • Review previously studied grammar	• Talking about agriculture and regional food • Being indignant, judge • Giving solutions to problems • Expressing a paradox

Topic and vocabulary	Grammar	Communicative objectives
Unit 3 – From head to toe • Beauty standards • Evolution of standards • Gender & identity • The potential of the human body	• The passive form • Future perfect • The tenses of the past • Review previously studied grammar	• Talking about beauty • Debating on the importance of physique and appearance • Talking about la trans-identité • Talking about the body and the image we have of it. • Discussing the limits/potential of the human body
Unit 4 – About love and friendship • Romantic relationships • Marriage • Love in films and series. • Friendship	• Double pronouns (COD, COI, 'y', 'en') • Reported Speech (past) • The past conditional • Review previously studied grammar	• Talking about romantic relationships • Talking about love in movies and series • Discuss the concept of friendship. • Making a friendly statement