

## **BHASVIC**

## Course Outline - 30 Weeks

Language: Standard Modern Arabic

Level: 2

Coursebook: Mastering Arabic 1: Book with online audio/video, By Jane Wightwick & Mahmoud Gaafar, (Palgrave MacMillan, 2014)

**ISBN:** 9781137380449

**Knowledge of Arabic script is ESSENTIAL.** 

In level 2 we aim to cover units 9-17.

Please not that this is a proposed course content, it may vary depending on the level of the group.

Topics & Vocabulary	Grammar	Communicative objectives
Level 1 revision  Topics 1 to 10  See Level 1 course outline. Shopping in a market	<ul> <li>Revision level 1 grammar</li> <li>Enumeration of what one has/possesses + dialectal variations.</li> <li>Plural possessive pronouns</li> </ul>	<ul> <li>Revision level 1</li> <li>Shopping: asking for price of some fruit, vegetables, and other objects</li> <li>Requesting/ordering items</li> <li>Ordering goods in a market/ shop 1</li> <li>Checking whether an outlet has an item we want to buy.</li> <li>Describing/understanding what an object is made of</li> </ul>

Updated: 12/06/2024

Topics & Vocabulary	Grammar	Communicative objectives
<ul><li>Plurality and colours</li><li>Arabic roots 1</li></ul>	<ul> <li>Arabic roots</li> <li>Human &amp; non-human plurals</li> <li>Plural patterns 1 &amp;2</li> <li>Plural demonstrative pronouns</li> <li>Feminine colours</li> <li>The accusative case</li> </ul>	<ul> <li>Referring to 3+ objects/ people</li> <li>Pointing at objects / people and saying what/who they are</li> <li>Shopping for a party</li> <li>Referring to colours of feminine words</li> <li>Shopping conversation 2</li> </ul>
What happened Yesterday	<ul> <li>Plural patterns 3-4</li> <li>Past tense MaDi1</li> <li>Verb kaana</li> <li>Simple/ regular trilateral verbs</li> <li>Sequence connecting words &amp;</li> </ul>	<ul> <li>Asking questions about day before actions &amp; events</li> <li>Narrating / reporting day before sequence of events/ actions</li> <li>Describing places/ objects in the past</li> </ul>
<ul><li>Numbers 11-100</li><li>The weather</li></ul>	<ul> <li>Expressions</li> <li>Intro. to use of Arabic roots dictionary</li> <li>Plural and dual case endings</li> <li>Numbers 11+ with singular noun</li> <li>Basic weather expressions</li> </ul>	<ul> <li>Speaking and writing about self or others</li> <li>Answering police style investigation questions</li> <li>Describing and asking about the weather</li> <li>Talking about a holiday</li> </ul>

Topics & Vocabulary	Grammar	Communicative objectives
<ul> <li>What happened last week State affairs &amp; Politicians in the Arab World</li> <li>Language Review</li> </ul>	<ul> <li>Days of the week/parts of the day</li> <li>Plural pattern 5</li> <li>Word order in sentence with a verb</li> <li>Question words what, when, why + verb</li> <li>More past tense verbs</li> <li>Longer IDaafa structure</li> <li>Grammar review</li> </ul>	<ul> <li>Reading &amp; reporting newspaper titles &amp; headlines</li> <li>Talking &amp; reading about routine diplomatic state affairs in the Arab world</li> <li>Language communication Review</li> <li>Conversation review</li> <li>Situating events/actions more precisely in time</li> </ul>
<ul> <li>Daily routine Means of transport.</li> <li>School &amp; University subjects</li> </ul>	<ul> <li>Telling the time</li> <li>Present tense MuDari` (trilateral regular verbs)</li> <li>Time marker</li></ul>	<ul> <li>Describing basic daily routine</li> <li>Asking others about their routine</li> <li>Asking and giving the time 12-hour clock</li> <li>Referring to AM/PM and mealtimes to situate actions in time.</li> <li>Making and negating statements in the present tense</li> <li>Talking about destinations and means of transport</li> </ul>
<ul><li>Eating &amp; drinking</li><li>Comparing things</li></ul>	<ul> <li>Words of places &amp; their plurals</li> <li>Introduction to verb forms</li> <li>Dictionary work (lexical field + verb forms</li> <li>Forms II, III, IV of regular verbs</li> <li>Past/ MaDi negative forms</li> <li>Attached pronouns &amp; verbs.</li> <li>Comparative pattern Af al</li> </ul>	<ul> <li>Shopping at the grocery store basic commodities</li> <li>Reading Restaurant Advert and Menu</li> <li>Ordering a meal</li> <li>Working out a restaurant bill</li> <li>Talking / reading about kitchen chores</li> <li>Saying what did not happen.</li> <li>Making comparisons</li> </ul>