



BHASVIC

Course Outline - 20 & 30 weeks

Language: Standard Modern Arabic

Level: 1

Coursebook: Mastering Arabic 1: Book with online audio/video, 4th Ed, by Jane Wightwick & Mahmoud Gaafar, (Bloomsbury Publishing, 2024).

ISBN: 9781350367265

Knowledge of Arabic script is non-essential. Please note that if a large number of participants are familiar with the Arabic script more focus will be placed on understanding and developing communicative skills.

In Level 1 we cover units 1-8.

Please note that this is a proposed course content, it may vary depending on the level of the group.

Topics and vocabulary	Grammar	Communicative objectives
<p><u>Greetings</u></p> <ul style="list-style-type: none"> • Introductions • History and influence of the Arabic language Overview of the Alphabet • Focus on (groups 1& 2) of the Arabic alphabet ي ن ث ت ب • وزر ذد' 	<ul style="list-style-type: none"> • standalone & joint shapes of letters • Introduction to possessive pronouns (<i>my, his, her</i>) <i>Speaking only</i> • Masculine & Feminine Singular Subject pronouns هو, أنت, أنا, هي • Short & long vowels • Joining letters (groups 1&2) • Start putting words together • Simple sentences • Asking whosomeone is (he/she)? هي من / هو من 	<ul style="list-style-type: none"> • Greeting someone/people • Introducing oneself أنا (I am) اسمي (my name is) • Addressing someone • Asking for and giving one's and others names • Recognising letters in joint and single form • Reading & listening recognition of vowels Writing: Joining letters gr. 1&2 • Pronunciation (letters of the alphabet)

Topics and vocabulary	Grammar	Communicative objectives
<p><u>Focus on (groups 3&4) of the Arabic alphabet</u> م خ ح ج ض ص ش س</p> <ul style="list-style-type: none"> Introducing family members Enquiring about objects (what is this?) Talking about jobs 	<ul style="list-style-type: none"> standalone & joint shapes of letters (groups 3 & 4) Feminine words Asking what something is? ما هذا Putting more words together Introduction to the plural of words The nominative case 	<ul style="list-style-type: none"> Introducing a third person Asking for and giving personal information Pointing at objects and saying what they are writing. Joining letters gr. 3&4 + pronunciation Talking about kinship with family members Referring to jobs and one's job/occupation
<p><u>Focus on (groups 5) of the Arabic alphabet</u> ل ك ق ف</p> <ul style="list-style-type: none"> Everyday objects 	<ul style="list-style-type: none"> standalone & joint shapes of group 5 letters Singular possessive pronouns Definite article ال (el) Adjectives 1 (masc.& fem. singular) 	<ul style="list-style-type: none"> Referring to some everyday objects Joining letters gr. 5 + pronunciation Giving/understanding basic description of objects Referring to property of objects using possessive
<p><u>Making polite requests</u></p>	<ul style="list-style-type: none"> Definite & indefinite nouns 	<ul style="list-style-type: none"> pronouns (saying whose it is) Requesting (objects) politely Putting more words together
<p><u>Focus on final group (6) of the Arabic alphabet</u> غ ع ظ ط</p> <ul style="list-style-type: none"> Asking more questions A first look at regional dialects 	<ul style="list-style-type: none"> standalone & joint shapes of group 6 letters Definite article ال (el) +Sun letters The 'Hamza' ء shape Yes/No questions & answers Prepositions of place 1 The genitive case 	<ul style="list-style-type: none"> Asking questions requiring a yes/no answer Joining letters gr. 5 + pronunciation Putting more words together Writing longer basic sentences Locating objects/people Asking about location Starting to distinguish between 3 Arabic dialects

Topics and vocabulary	Grammar	Communicative objectives
<u>Describing towns</u> <ul style="list-style-type: none"> • Basic urban infrastructures and landscape • Basic physical description (people/bedroom) 	<ul style="list-style-type: none"> • Stating whether something is there or not • Prepositions of place 2 • Making longer sentences with connecting words <i>and</i> & <i>but</i> و لكن & و • Size and strength adjectives • Plural of objects and things • IDâfa construction • Adjectives 2 (position & agreement) 	<ul style="list-style-type: none"> • Describing towns & one's room • Describing people's physical appearance (basic) • Reading & Listening for description of places Understanding and expressing possession using new structure (IDâfa) • Grouping words to express belonging or association
<u>Countries & nationalities</u>	<ul style="list-style-type: none"> • Adjectives 3 'Nisba' structure (ي) • Compass directions • 3rdpers.plural subject pronouns هم , ه 	<ul style="list-style-type: none"> • Filling in a landing/immigration card • Further information introduction of oneself and others • Asking someone about their country of origin • /Nationality • Locating positions using compass directions and prepositions of place
<u>Arabic numbers (today & background)</u> <ul style="list-style-type: none"> • Counting things & people (1-2) and (3-10) • Introduction to Shopping 	<ul style="list-style-type: none"> • Arabic numbers in the Middle East & rest of world ٠١٢٣٤٥٦٧٩/ 0123456789 • The dual (2) and plural (3+) Number & counted object agreement • How much? How many? ك / كم 	<ul style="list-style-type: none"> • Counting, reading and writing numbers 1-10 • Counting in single and dual form objects and people • Counting objects and people from 3-10 • Shopping: asking for price of some fruit and vegetables